



MODULE ONE

2 Timothy and the Pastoral Epistles: Preaching the Gospel and Godly Leadership

Manual for Participants

CONTENTS AND SAMPLE UNIT

“Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.” 2 Timothy 2:15

Introducing BUILD

BUILD stands for 'Biblical Understanding for In-service Leadership Development'. Most church leaders today serve in the growing churches of the non-Western world. Yet the majority have little or no training. In response, BUILD equips church leaders to build living churches that build God's kingdom. It does so with confidence in Christ's own commitment: "I will build my church".

BUILD grew out of the Church of Uganda's (COU) response to its own training needs. It delivers biblical, practical and theological education to those who need it most. It does so by training trainers to use a curriculum designed and developed in their local context, a multiplication model of training that means it can have an extensive impact. BUILD's wider potential was recognised as it developed and BUILD is now used by churches in similar contexts, particularly in East and Central Africa.

The research and writing of the BUILD curriculum is ultimately the work and responsibility of Rev Dr Jem Hovil with Canon Stephen Ssenyonjo Kewaza. However, the materials have strong local ownership. It is known that they capture and carry the perspectives and input of a range of groups and individuals in and around Uganda. Those are listed on [this page](http://www.buildcurriculum.org/research) and its subpages (if the link is ineffective paste this URL into a browser: <http://www.buildcurriculum.org/research>).

They include those who came from Uganda, Rwanda, Tanzania and Kenya to attend the series of local participatory curriculum development workshops hosted by Uganda Martyrs Seminary, Namugongo between 2009 and 2014. Those workshops were based on earlier research and development, which included 573 responses to a questionnaire survey. That lengthy list of voices, listed on that website, is representative of the many at the grassroots who continue to use the materials and provide feedback for their constant revision.

The Most Reverend Henry Luke Orombi, Seventh Archbishop, Church of the Province of Uganda, Anglican, writes:

"The Church of Uganda (COU) is very grateful for the BUILD initiative, which has given us simple, practical and effective tools for equipping our multitude of workers on the ground. Many leaders need training brought to them and on-going encouragement in the midst of the challenges of serving Jesus Christ today. BUILD is meeting those needs with its faithfulness to the truth and teaching of the Bible, and is bringing change to people's lives, churches and communities. All this is in keeping with the COU's core values, such as selfless service.

"The COU is very proud of this home grown resource, which we have had such a hand in developing. And we now praise God for the way in which he is using BUILD to strengthen and multiply church leaders in our neighbouring countries and beyond. We trust that you will find BUILD as useful and instructive as we do, and may God continue to bless this work and build his church, to the praise and glory of his name."

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Module One
2 Timothy and the Pastoral Epistles:
Preaching the Gospel and Godly Leadership

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Unit 1. Introducing BUILD (Reflection)

Overview

Welcome. This unit will introduce you to the BUILD programme. It will help you to understand the principles behind it, the curriculum you are beginning, and how you can participate in it.

Outline

- Introducing BUILD through its 'logo' or emblem
- The word 'BUILD' and a verse to remember
- The meaning of the letters B U I L D
- Five challenges we face
- The mission, vision and structure of a BUILD programme
- Introducing the BUILD curriculum
- Contents of Module One
- Conclusion

Outcomes

By the end of the unit you should be able to

1. Explain the importance of BUILD to another church leader
2. Make an informed commitment to continuing with BUILD learning
3. Recall a verse that expresses what BUILD stands for
4. Demonstrate an awareness of the challenges of your ministry
5. List and describe the key features of the BUILD curriculum

1.1 INTRODUCING BUILD THROUGH ITS 'LOGO' OR EMBLEM

Look at the logo or emblem below and think about or discuss the questions that follow.



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UNIT 1 INTRODUCING BUILD (REFLECTION)

- When you look at the picture, what objects or symbols do you see?
- What do you think these symbols mean and what might they tell you about the BUILD programme?
- How does your church or churches compare with this ideal, positively and negatively?

1.2 THE WORD 'BUILD' AND A VERSE TO REMEMBER

- Can you think of any verses in the New Testament where the word 'BUILD' or the idea of building is used when talking about the church?
- What do these verses teach and why is the word 'build' so important in the New Testament?

Your Trainer or Local Facilitator will guide you in your thinking and give you a verse to memorise and explain.

1.3 THE MEANING OF THE LETTERS B U I L D

Not only does the name 'BUILD' have a meaning, but each letter in that name also stands for something. They have been linked to verses from 2 Timothy in order to make it easier for you to learn about the programme, and because 2 Timothy is the first book that the BUILD programme looks at, here in Module One.

- Take a look at the letters, the words they represent and the Bible verses by them.
- Why have those verses been chosen? Try and explain the connection between the word (for example 'Biblical') and the verse (for example 2 Tim 3:16-17). What do they tell us about sound pastor training work?

B is for Biblical ...	2 Tim 3:16-17	"All Scripture..."
U is for Understanding ...	2 Tim 2:15	"Correctly handles..."
I is for In-service ...	2 Tim 1:8	"Testify..."
L is for Leadership ...	2 Tim 2:2	"Entrust to reliable men..."
D is for Development ...	2 Tim 3:14	"Continue..."

In summary, the name 'BUILD' stands for:

'Biblical Understanding for In-service Leadership Development'

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UNIT 1 INTRODUCING BUILD (REFLECTION)

1.4 FIVE CHALLENGES WE FACE

Following on from the above we can underline the importance of BUILD in terms of five challenges we face in local church leadership:

1. Biblical – “All Scripture...”

The challenge of keeping the Bible central

2. Understanding – “Correctly handle...”

The challenge of explaining and applying the teaching of the Bible

3. In-service – “Testify...”

The challenge of remaining committed to mission

4. Leadership – “Entrust...”

The challenge of a lack of faithful leaders who can train other leaders

5. Development – “Continue...”

The challenge of persevering with gospel ministry

- In what ways do any of the above challenges affect you and your work?
- Are there other challenges you are facing as a pastor or in training others?
- How can we begin to address and overcome these challenges together?

1.5 THE MISSION, VISION AND STRUCTURE OF A BUILD PROGRAMME

BUILD is designed to address the challenges we have discussed. Any BUILD programme, including the one that you are a part of, has a mission, vision and structure that serves the development of healthy churches through training leaders.

1.5.1 BUILD’s mission and vision

BUILD’s has this combined mission and vision statement:

BUILD’s mission is to equip grassroots pastors and leaders with a practical understanding of Scripture and theology, and to see lives, churches and communities transformed by the power of the gospel.

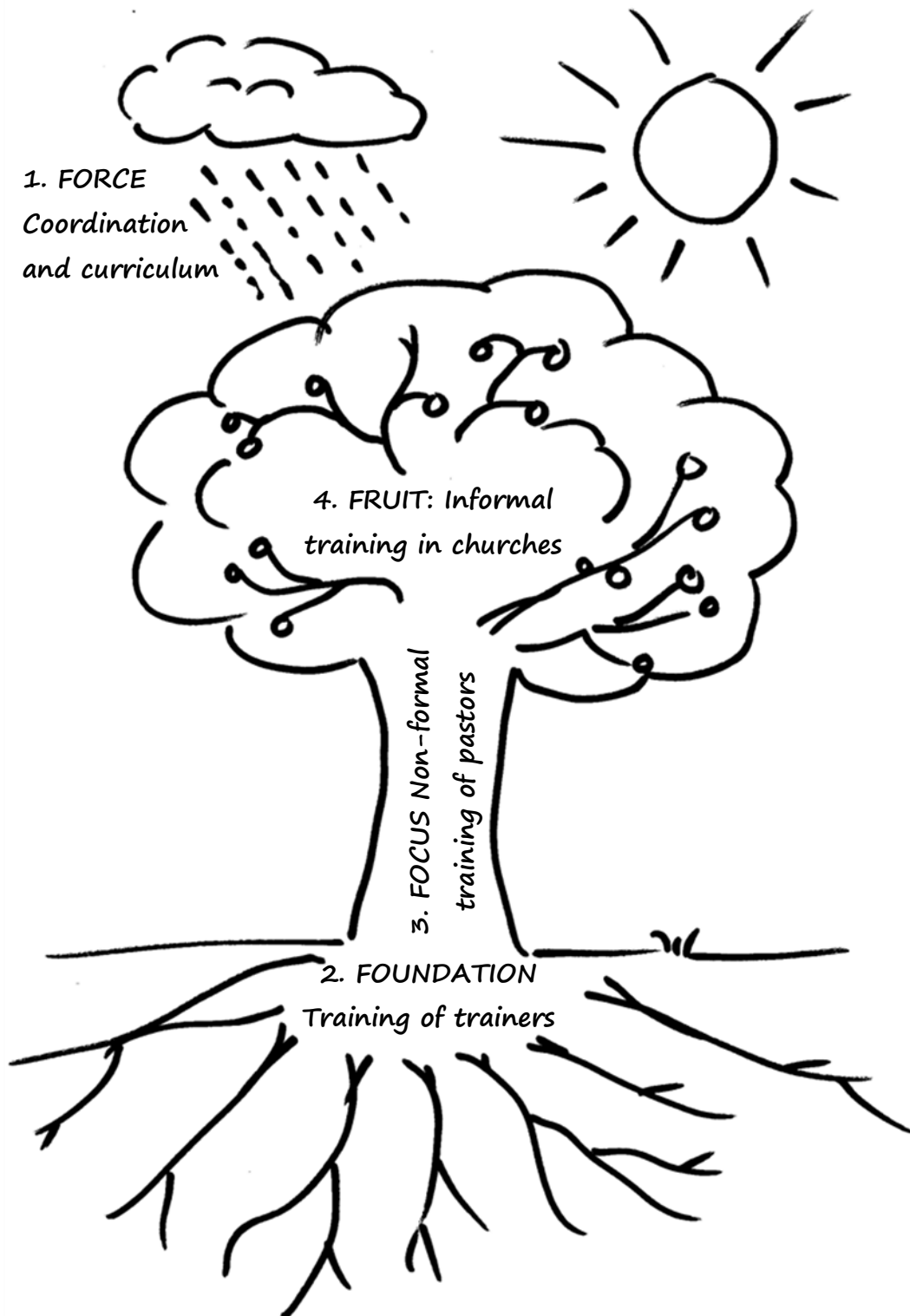
BUILD programmes vary from place to place, but there is an underlying structure that is designed to serve that mission and vision. We will now have a look at that structure so you can see where you belong and how you can benefit and contribute. We will begin by picturing it as a tree.

BUILD MODULE ONE

UNIT 1 INTRODUCING BUILD (REFLECTION)

1.5.2 The BUILD programme – pictured as a tree

A picture of a healthy tree, with deep roots, a strong trunk and fruitful, shady branches is a good way of thinking about the BUILD programme. It might be a mango tree it provides shade and fruit and is central in many communities. Your Local Facilitator or Trainer will explain this picture to you.



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UNIT 1 INTRODUCING BUILD (REFLECTION)

1.5.3 The BUILD programme – four areas of activity and impact

A more detailed description of a BUILD programme is given below. Your facilitator will decide whether to explain some or all of it to you now, or to return to it later.

1. Programme coordination and curriculum development

This is the FORCE behind BUILD – ensuring organisation and growth

Programme coordination and **curriculum development** are essential for the health of the BUILD programme, so that it is well managed and resourced.

BUILD coordinators, trainers and local facilitators work in this capacity in different ways, but the **coordinators** lead this work of oversight.

2. Formal training-of-trainers

This is the FOUNDATION of BUILD – training leaders to train others

Formal training-of-trainers is designed to produce well equipped **trainers** for the programme. This is sometimes done in partnership with colleges, training projects or networks of churches.

These trainers then train participants and local facilitators in local BUILD initiatives. In the process they are directly equipped for more effective ministry.

3. Non-formal training of participants and local facilitators

This is the FOCUS of BUILD – equipping grassroots pastors to serve

Non-formal BUILD training is done in the setting of a **local BUILD group**. The **participants** are grassroots pastors and church leaders – the target group of the BUILD programme – who are encouraged in and equipped for ministry.

These groups are at the heart of the programme. They follow the BUILD curriculum and recognition takes place at the appropriate local level.

These groups are led by those who have been formally trained as trainers, or by **local facilitators**. Local facilitators are promising participants who have received further training from the trainers – they emerge to help strengthen and multiply these local groups.

4. Informal training of other local church leaders and members

This is the FRUIT of BUILD – transforming leaders, churches and communities

An important outcome is the **informal training** that is encouraged through relationships at the local level. Those who have participated in the non-formal training encourage others. They might use BUILD materials or simply the BUILD principles. They might have group meetings or mentor individuals.

Lives, churches and communities are transformed by the training, with a wide variety of impacts as the gospel is proclaimed in word and deed.

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UNIT 1 INTRODUCING BUILD (REFLECTION)

Look back through the above description and discuss it with the Trainer or Local Facilitator and others in the group. Make sure you understand how the programme works.

If you are a Participant or Local Facilitator you fit into box 2: the 'Non-formal training of Participants and Local Facilitators', which is the heart of the initiative.

1.6 INTRODUCING THE BUILD CURRICULUM

Don't worry if you do not cover this fully. It is a reference point for the whole curriculum. Your Trainer or Local Facilitator will introduce it and you can return to it.

A curriculum is a way, a path, for getting from one place to the next. From current attitudes, skills and knowledge to a new level that will help churches to grow.

1.6.1 The 10 training modules in the BUILD curriculum

The BUILD curriculum is made up of the following 10 modules:

Module number	Title
Module One	2 Timothy and the Pastoral Epistles: Preaching the Gospel and Godly Leadership
Module Two	Genesis and the Pentateuch: Understanding God's Story and Leading by Faith
Module Three	Mark and the Gospels: The Servant King & Servant leadership
Module Four	Nehemiah and the Historical Books: Building God's People and Strategic Leadership
Module Five	Acts and the New Testament Story: The Mission of the Church & Missional leadership
Module Six	The Psalms and Poetry: Worshipping the King & Passionate leadership
Module Seven	Ephesians and the Epistles: God's Plan for the Church & Local church leadership
Module Eight	Proverbs and the Wisdom Books: The Fear of the Lord and Practical Leadership
Module Nine	Isaiah and the Prophets: The Sovereign King and Prophetic Leadership
Module Ten	Revelation and Apocalyptic: The Victorious Christ and Leaders that Endure

1.6.2 Each module has four main components

You may have noticed in the titles above that each module has four main components:

BUILD MODULE ONE

UNIT 1 INTRODUCING BUILD (REFLECTION)

1. **A book of the Bible**, that gives a focus. For example 2 Timothy in the case of Module One.
2. **A group of Bible books** or a type of writing, which the book is linked to. Module One looks at The Pastoral Epistles (1 and 2 Timothy and Titus).
3. **A theme** that is central to both the book and to pastoral leadership. Module One takes 'Understanding the Gospel' as its theme.
4. **A leadership issue** that flows out of that book and theme. 'Godly Leadership' is the issue for Module One.

This gives the following summary for Module One:

	Main book	Group	Theme	Issue
Module One	2 Timothy	The Pastoral Epistles	Preaching the Gospel	Godly Leadership

Unit 10 explains how and why the Bible books and groups of books are arranged in the curriculum in the way that they are.

1.6.3 Each module has fifteen learning units and they are of four types

The modules use four types of learning unit:

1. **Tools** for encountering God's word in God's world. These build knowledge and skills for handling the Bible. They give practical tools and insights to help you to learn to understand and apply the Bible in your context.
2. **Encounters** with God's word in God's world. These put the tools to work as you look at passages of Scripture, as they appear in the Bible, and not only discover the structure and meaning of those passages, but also think through how to teach them to others. This movement from passage to people is important to BUILD.
3. **Reflection** for wisdom. These teach people to think for themselves and in groups about different issues, and to be able to lead others in this process. This type of unit teaches and develops skills of theological reflection.
4. **Action** as leaders in mission. These provide practical training in areas that are essential for local church leaders.

These four types of learning unit feature in the contents of Module One, which your facilitator will take you through now so that you can see the links.

All 150 units of the BUILD curriculum can be found at the end of this module, so that you can see everything that is covered and how it all fits together.

BUILD MODULE ONE

UNIT 1 INTRODUCING BUILD (REFLECTION)

1.7 CONTENTS OF MODULE ONE

Turn back to page 3 of this manual and take a look at the contents. Your Trainer or Local Facilitator will guide you through these contents and how the units link to one another.

1.8 CONCLUSION

Don't worry if you haven't fully grasped all of this material. The rest of the module will build on this foundation and it will make more sense as we move through the training together. But by now you will be beginning to understand the BUILD programme and its curriculum. You may have a few questions for your Trainer or Local Facilitator. Why not discuss some of these now?

It took Jesus time to take his disciples and to build them into leaders. Make a commitment, together, to grow as leaders through committing to the BUILD programme, and close in prayer, remembering that important phrase in the BUILD verse, "I will build my church" (Matt 16:18), and Christ's promise that it contains. Thank the Lord Jesus that he has promised to build his church, that he will nurture and protect it until it is firm and steadfast forever, and does so in partnership with us.